

KHYATI Y. JOSHI, ED.D.

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EDUCATION **University of Massachusetts-Amherst** Amherst, MA

Ed.D., *September 2001*

Department: Student Development in Pupil and Personnel Services

Program: Social Justice Education

Chair: Dr. Maurianne Adams

Dissertation: Examining the role of religion, the experience of racial and religious discrimination, and other factors affecting Indian American ethnic identity development.

Certificate in Conflict Resolution/Mediation

The Hebrew University of Jerusalem Jerusalem, Israel

Starr-Anne Graduate Fellow *August 1995 – June 1996*

Candler School of Theology at Emory University Atlanta, GA

Master of Theological Studies (*cum laude*) *May 1996*

Focus: Holocaust Studies

Yad Vashem Holocaust Institute & Memorial Jerusalem, Israel

Holocaust Education Seminar *Summer 1992*

Emory University Atlanta, Georgia

B.A. in Religion and B.S. in Biology *May 1992*

HONORS & GRANTS

2007 Philip C. Chinn Book Award, National Association for Multicultural Education (NAME)
Summer Fellowship, Wabash Center for Teaching & Learning in Theology and Religion, 2007
Participant, Workshop Pre-Tenured Asian & Asian North American Faculty, Wabash Center for
Teaching & Learning in Theology and Religion, Wabash College, 2006-2007
Fairleigh Dickinson University, Summer Grant-In-Aid, 2005
Young Scholars Program, Center for the Study of Religion and American Culture, 2003- 2005,
Indiana University-Purdue University at Indianapolis
Minority Postdoctoral Fellowship, Finalist, Teachers College, Columbia University, 2002
Office of Human Relations Grant for Diversity, 1999
Chancellor's Commission on Civility and Social Justice Award, UMASS – Amherst 1998
Walt Disney World Graduate Conference Scholarship, 1998
University of Massachusetts Graduate School Travel Grant, 1998
Center for Teaching Grant (with W. E. Cross, Jr. and L. D. Robinson), 1997
Starr-Anne Foundation Graduate Fellowship, 1995-1996
Jewish Enrichment Studies Fund, 1994
Dorot Travel Grant, 1992
Endowment for Jewish Studies, 1992
Jack Boozer Grant for Social Awareness, 1992

TEACHING EXPERIENCE

2008 Fa - Present Associate Professor, School of Education, **Fairleigh Dickinson University**
2003 -08 Assistant Professor, School of Education, **Fairleigh Dickinson University**
2001-03 Visiting Asst. Professor, Center for the Study of Ethnicity and Race **Columbia University**
2002 Sp Lecturer, American Studies/Sociology, **Princeton University**
1999-2001 Adjunct Instructor, Curriculum and Instruction, **Lesley University**
1997-1999 Instructor, School of Education, **University of Massachusetts-Amherst**
1993-95 Teaching Assistant, Department of Religion, **Emory University**

PUBLICATIONS

Single Author Book Joshi, K. Y. (2006). *New roots in America's sacred ground: Religion, race, and ethnicity in Indian America*. New Brunswick: Rutgers University Press.
2008 Philip C. Chinn Book Award, National Association of Multicultural Education

Collections

Joshi, K. Y. & Desai, J. (In Press). *Asian Americans and the U.S. South: An Anthology*. Athens, GA: University of Georgia Press.

Blumenfeld, W.J, Joshi, K. Y, Fairchild, E. (2008). *Investigating Christian Privilege and Religious Oppression in the United States*. Amsterdam: Sense Publishers.

Peer-Reviewed Journal Articles

Joshi, K.Y. (wip). *Examining the religious identities of public school teachers: What they know and what they think they know*. To be submitted to Journal of Teacher Education.

Guest Editor: Equity and Excellence in Education (A Taylor Francis Journal) Special Issue: Beliefs and Biases: Ethnic/Religious Oppression in Schools - August 2006.

Joshi, K.Y. (2006) Guest Editor's Introduction, *Equity and Excellence in Education*, 39(3), 177-180.

Joshi, K. Y. (2006). The racialization of religion in the United States. *Equity and Excellence in Education*, 39(3), 211-226.

Joshi, K. Y. (2005). What's in a name? Self-respect, validation of my identity, and a sense that my teachers care. *Multicultural Review*, 7(3).

Book Chapters

Joshi, K. Y. (2011). Second generation Indian American Hindus. In R. Jeung & C. Chen (Eds.), *Keeping the Faith: Second generation Asian Americans and Latinos* New York: New York University Press.

Joshi, K.Y. (2011) *Standing up and Speaking out: Hindu Americans and Christian Normativity in Metro Atlanta*. In Joshi, K.Y. & Desai, J. (Eds), *Asian Americans and the New South*. Athens: University of Georgia Press.

Adams, M. and Joshi, K.Y. (2010). Religion Oppression: Introduction. *Readings for Diversity and Social Justice*. New York: Routledge, p.227-233.

Joshi, K.Y. (2009). *Hinduism*. In P. Goff (Ed), *The Blackwell Companion to Religion in America*. Boston: Blackwell Publishing.

Joshi, K. Y., & Adams, M. (2007). Religious oppression Curriculum Design . In M. Adams, L. A. Bell & P. Griffin (Eds.), *Teaching for diversity and social justice: A sourcebook*. New York: Routledge. p. 255-284.

Bell, L., Joshi, K.Y., Zuniga, X. (2007). Globalization, Immigration and Racism . In M. Adams,

L. A. Bell & P. Griffin (Eds.), *Teaching for diversity and social justice: A sourcebook*. New York: Routledge, 145-166.

Joshi, K. Y. (2007). Buddhism, Hinduism, Islam and Sikhism in America. In C. T. Lippy (Ed.), *Faith in America*. Westport: CT: Praeger.

Other Publications – newspaper, magazine articles

Joshi, K.Y. (2007). “*Because I had a turban*” in Teaching Tolerance. Montgomery, AL: Southern Poverty Law Center Fall 2007 No. 32.

Joshi, K. (2006). Wayne incident an opportunity to consider South Asian American youth's needs. from http://www.saalt.org/wayne_nj.html

Joshi, K. Y. (2000). *South Asian American Mentoring Program’s Handbook for Mentors*. Boston: Project Impact.

Joshi, K. Y. (1999). “South Asian Americans and Race Relations,” in *Media Resource Guide on the South Asian American Community*. New York: IAPAC.

Joshi, K. Y. (1998). “Best Place to Confront Hate is in the Classroom,” in *USA Today* (October 14, 1998, p. 14A).

Encyclopedia Projects

Encyclopedia of Diversity in Education (2012) Editor: James Banks
Editorial Board Member and Contributor for Religion in Schools and Society
Publisher: Sage Publications, Thousand Oaks, California
Entries: XXXXXXXX

Encyclopedia of Racism Editor Pyong Gap Min. Greenwood Press (2005)

Contributor

Entries:

Acting White Stage	Multiculturalism	Religious Rightist
Color Blind Racism	Internalized Racism	Symbolic Racism
Color Hierarchy	Lau v. Nichols	The Nature of Prejudice
Covert Racism	Modern Racism	Tokenism
Dotbuster	Racialization	Violence against non-Judeo
Ethnic and racial diversities	Religion and Racism	

Reviewer

Association of Asian American Studies, 2011 Conference
NAME (National Association of Multicultural Education) Reviewed Conference
Abstracts for the Annual Meeting, 2006 to Present
Journal of Critical Inquiry into Curriculum and Instruction

- Language, Culture, Identity, and Power: Asian American and Asian Canadian Students' Experience of Schooling, Sept 2007
- Religious Literacy: What every American needs to know and doesn't*, Stephen Prothero, Harper Collins Book, New York Times Bestsellers List
Asked to review 2 chapters.
- American Educational Research Association,
reviewer of conference abstracts, Summer 2007
- Race, Ethnicity, Education* Summer 2007
Critiques and claims of teacher authenticity Summer 2007
- National Association of Multicultural Educators (NAME) – 2006, 2007 Reviewed
Conference Abstracts for the Annual Meeting
- Social Sciences and Humanities Research Council of Canada - Grant Fall 2006
- Sociology of Religion* Fall 2006
Marriage Trends in the South Asian Immigrant Community: Religious and Racial Endogamy and Exogamy
- Stanford University Press, Book manuscript: “New Cosmopolitanism: South Asians in the U.S. at the turn of the 21st Century”, edited by Gita Rajan and S. Sharma.
Aug 2005
- Rutgers University Press, “South Asians in North America: A document History” by Amritjit Singh and Anumpana Arora. Spring 2004
- Hidden in Plain View: An overview of the needs of Asian American students in the public school system by Coalition for Asian American Children and Families,
May 2004
- American Psychology Association
Proposal reviewer for Women and Psychology section Spring 2003

PROJECTS

- Pew Research Center**, Telephone Survey of Asian Americans, 2011, Advisory Board Member
- a. provide advice and assistance in connection with a large telephone survey of Asian Americans in 2011. The focus of the survey will be on immigrant identity and assimilation, attitudes towards international relations, ties to country of origin, political and social values, and religious beliefs and practices.
 - b. Results of the survey are expected by late 2011 or early 2012. The project is being undertaken by two sister projects at the Pew Research Center: the Pew Forum on Religion and Public Life (Forum) and Social and Demographic Trends (SDT).

Asian Pacific American Religious Culture (2012 expected),

Editors: Jane Naomi Iwamura and Fumitaka Matsuoka

Publisher: ABC-CLIO, Santa Barbara, California

PRESENTATIONS

1. Association of Asian American Studies **Plenary: Improbable Southerners: Asian Americans in the South, Chair and Presenter:** Standing up and Speaking out: Hindu Americans and Christian Normativity in Metro Atlanta, New Orleans, 2011.
2. **“The Indian Diaspora in the United States: Trends and Challenges”**, Invited Guest Lectures, Gujarat University, Ahmedabad, India, January 2011.
3. **“The Second Generation: Connections & Disconnections in the Indian American Diaspora”** Invited Plenary Speaker, The International Conference on Celebrating 50 years of Swarnim Gujarat and the role of Gujarati Diaspora.” North Gujarat University, Gujarat, India, January, 2011
4. **Improbable Southerners: Asian Americans in the South**, Roundtable Discussion, Association of Asian American Studies, Austin, Texas, April 2010.
5. “Religion and Diaspora” **Invited paper for Special Topics Forum**, Annual Meeting, American Academy of Religion, Montreal, Canada, November 2009
6. Keynote Speaker **“Spaces and Places: Globalization and You”**, University Honors Program Annual Reception, Fairleigh Dickinson University, Teaneck, NJ, *October 2009*
7. **Religion News Writers Association**, Invited Panel member “Hinduism in America”, Minneapolis, MN *September 2009*
8. **Teens Talking About Racism**, Invited Speaker, The Archer Lacie Endowment and Office of Global Learning, Fairleigh Dickinson University, Teaneck, NJ., *May 2009*
9. **Diversity Round Table**, Keynote Speaker, NAACP Warren County and Blue Wave NJ, Warren County Community College, *April 2009*
10. **Racialization of Hinduism, Islam and Sikhism in the United States**, invited for the Plenary on Emerging Trends and Developments related to New Forms and Manifestations of Racism and Xenophobia at the Programme for the Roundtable Meeting ‘**Racism in the OSCE Region: Old Issues, New Challenges**’ to **commemorate events for the International Day for the Elimination of Racial Discrimination** sponsored by the Office for Democratic Institutions and Human Rights of the Organization for Security and Cooperation in Europe (OSCE) March 19-20, 2009, Vienna, Austria.
11. **The Intersection of race, religion, and ethnicity in the U.S.**, Invited Presentation, St. Joseph College, Hartford Connecticut, November 2008.
12. **Multiculturalism in the U.S.**, Invited Presentation, American Association of University Women - Summit College Club, Madison, NJ November 2008, invited.
13. **South Asian American students: What teachers and administrators need to know**, Invited Presentation, Monmouth County Human Relations Commission, April 2008, Freehold, NJ.
14. **“Is the United States a Religiously Pluralistic Nation?”**, Invited Presentation, Connecticut Council for Interreligious Understanding & Hartford Seminary ,May 2008.

15. **Race, Religion and Culture in the U.S.**, Keynote, Morristown Beard School Morristown, NJ, Feb 2008.
16. **Religion in Schools**, Selected Workshop, Connecticut Chapter of NAME (National Association of Multicultural Education), October 2007.
17. **Book Talk**, Invited, Northwestern University Department of Sociology, April 2007.
18. Racism and Indian American Students, Selected paper, **American Educational Research Association**, Chicago, April 2007.
19. **Book Talk**, Fairleigh Dickinson University, Becton College Writing Program, Dean's Office, Oct 2006 & Mar 2007.
20. **Book Talk**, Invited, Catholic and Jesuit Identity Lecture Series, St. Peter's College, October 2006.
21. **Talking about Religious Oppression and Unpacking Christian Privilege**, Selected Full day Pre-Conference Institute, National Association of Multicultural Educators (NAME) Annual Conference, Phoenix AZ, November 2006.
22. **Religion & South Asian Americans, Member of Panel on the Future Direction of South Asian American Studies (Invited)** East of California Conference, Association of Asian American Studies, Columbus Ohio, November 2006
23. **Multiple and Varied: Connecting Transnational Lives**, Invited, Thirty-fifth Annual Mid-Atlantic Region Association for Asian Studies Conference, Seton Hall University, Seton Hall, N.J. October 2006.
24. **Racialization of Religion in US Schools**, Selected paper, American Educational Research Association, San Francisco, April 2006.
25. **Educators Institute for Asian American Studies**, Lead Facilitator, Association of Asian American Studies (AAAS), Atlanta, GA March 2006.
26. **Successes and the Stresses: Asian American families and Students**, Invited Speaker, Bergen Academies Parent Organization, Hackensack, NJ January 2006.
27. **Asian Homelands in Diasporic Narratives: On the Transnational Construction of Homeland Spaces**, Chair, American Studies Association, Washington, D.C. November 2005.
28. Talking about Religious Oppression and Unpacking Christian Privilege – Invited ½ day Pre-Conference Institute, **National Association of Multicultural Educators** (NAME) Annual Conference, Atlanta, GA, November 2005.
29. **Scholars of Color and Positions of Power**, Panel Member, Asian Pacific Americans and Religion Research Initiative (APARRI), Rooted and Reaching: Contextualizing Pacific and Asian North American Religion, Chicago, August 2005

30. **Present-Day Dynamics of Being Muslim in America**, Chair, (APARRI), Chicago, August 2005
31. *Invited participant* to “The Summit on the Status of Asian Pacific Islanders in Education” Convened by **National Education Association**, Washington D.C. January 2005.
32. **A Model of South Asian American Social Service: Mentoring Immigrant Youth** – Chair and Discussant, Association of Asian American Studies (AAAS), Boston, MA March 2004
33. **Droppin’ Knowledge: Youth, Educators, and Asian American Studies** – Discussant, Association of Asian American Studies (AAAS), Boston, MA March 2004
34. **Meeting Immigrant Students’ Needs: A look at Cultural Identity and Education** – Invited Speaker – Discover the World: Meeting the Standards through Global Education, Fairleigh Dickinson University, Teaneck, NJ, March 2004
35. Religious Diversity Can Bring People Together – Invited Speaker – **The NCCJ Newark Youth and Community Summit “Overcoming Urban Challenges”**, Essex County College, Newark NJ, January 2004
36. Desis in Dixie: Indian American Experiences of Religion and Race in Atlanta – Selected Paper - **American Academy of Religion**, Atlanta, GA, *November 2003*
37. *Messages about Religion and Language from Bollywood Films* Selected Paper – **Association of Asian American Studies (AAAS)** San Francisco, CA *May 2003*
38. The Intersections of race, ethnicity and religion in Indian America, Invited Guest Speaker - **Yale University**, *February 2003*
39. *Drawing outside the Lines: Extending the Boundaries of Asian North American Religions*, Presider - Asian North American Religion, Culture, and Society Group at the **American Academy of Religion**, Toronto, Canada, *November 2002*
40. *Teaching Asian American Studies immediately following September 11th 2001* Selected Panel Presentation – **Asian Pacific Americans in Higher Education**, Columbia University, New York, NY, *November 2002*
41. *Asian American Studies and Education: We need more teachers* Plenary Panel Speaker – **Asian Pacific American Race and Religion Initiative** University of California at Berkeley, Berkeley, California *August 2002*
42. *The Role of Religion in Ethnic Identity Development in Second-generation Indian Americans* Selected Paper – **Association of Asian American Studies (AAAS)** Salt Lake City, UT *April 2001*
43. Volunteerism and Social Identity Development Guest Speaker – **Community Impact, Columbia University** New York City, NY, *March 2002*
44. *Experiences of Religious Discrimination in the Ethnic Identity Development of Second-Generation Indian Americans* Selected Paper – **Asian Pacific American Race and Religion Initiative** University of California at Berkeley, Berkeley, California *August 2001*
45. The Role of Mentoring in promoting Asian American Student Activism Selected Paper – **Association of Asian American Studies (AAAS)** East of California Conference Trinity College, Hartford, CT *November 2000*

46. The Need for Mentoring Programs for South Asian American Youth Guest Lecturer – **Emory University** Atlanta, GA *October 2000*
47. *South Asian American Immigrants and Religion* Chair (Invited) – **Asian and Pacific American Race and Religion Initiative** University of California at Santa Barbara *June 2000*
48. *Building Asian American Studies at the University of Massachusetts-Amherst* Selected Paper – **Association for Asian American Studies**, 13th National Conference Philadelphia, PA *April 1999*
49. *The Other²: South Asian American Students in Education* Selected Paper – **National Association of Multicultural Educators (NAME)** San Diego, CA *November 1999*
50. *Immigrant Children: Education's Impact on Ethnic Identity Development* Guest Lecturer – **Harvard University**, “SA56: Children and Their Social Worlds” *April 1999*
51. *Asian American and African American Students: Mirror Images & Parallel Experiences* Selected Presentation – **Teachers College 11th Annual Winter Roundtable: Race and Racism in Education and Psychology** Columbia University *February 1999*
52. *Antisemitism and Homophobia* Guest Lecturer – **University of Massachusetts-Amherst**, “Religion 377” *March 1999*
53. “*My Group and Myself*”: *South Asian American Ethnic Identity Development* Guest Lecturer – **Atlantic Coast Asian American Conference** Emory University *February 1998*
54. *South Asian American Racial Identity Development* Invited Lecturer – **Asian American Conference** University of Connecticut *September 1997*
55. *Getting It Together: Strategies for Successful Organizing* Interactive Workshop – **ACT '97 Conference** on Issues Facing Students of Color Harvard University *March 1997*
56. *Asian American Racial/Ethnic Identity Development* **Guest Lecturer** – Mt. Holyoke College, “**Psychology 367**” **Hadley, MA** *October 1997*
57. *Genocides Throughout History* Featured Speaker – “**ANYTOWN**” human relations camp for high school students Atlanta, GA *July 1994*
58. *Our Educational Environment: An Intergroup Dialogue Between Students of Color and White Students*, Workshop – **Pebblebrook High School** Mableton, GA *April 1992*
59. *Activist or Pacifists?* **Selected Speaker** – Leadership Seminar for Asian American Student Leaders **The White House, Washington, DC** *June 1991*

**PROFESSIONAL
DEVELOPMENT
FOR K-12
COMMUNITIES**

1. Summer Institute, **4-day Institute on Multicultural Education** at FDU in partnership with American Conference on Diversity, July 2008, July 2010
2. Monmouth County Vocational School District, **Multicultural US History**, Social Studies Department, June 2008.
3. **Educators' Institute: Navigating Sexual Orientation in Schools**, in partnership with American Conference on Diversity, Brookdale Community College, February and March 2008.
4. **Educators' Institute: Navigating Race in Schools**, in partnership with American Conference on Diversity, Fairleigh Dickinson University, October and December 2007.
5. Educators' Institute: **Teaching and Reaching Immigrant Students and Families**, in partnership with the American Conference on Diversity at FDU Teaneck, NJ April and May 2007
6. **Educators' Institute on Asian America** (secondary education teachers) (Association for Asian American Studies) Grand Hyatt, New York City April 2007.
7. Educators' Institute: **Navigating Immigration Issues and Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at West Orange High School, NJ 3 Day Workshop - October 2007 and February 2007
8. Educators' Institute: **Navigating Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at Brookdale Community College, NJ October and December 2006
9. **Patterson Public Schools, Equity & Diversity Council** "Working Towards Multiculturalism: A Unifying force in Our Community" June 2006
10. Educators' Institute: **Navigating Sexual Orientation in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at FDU Teaneck, NJ February and March 2006
11. Educators' Institute: **Navigating Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at FDU Teaneck, NJ October and December 2005
12. Educators' Institute on Asian Americans (secondary education teachers) (in partnership with New York University and Teachers College), St. Aloysius Academy, Jersey City, NJ September 2005
13. *The role of affinity groups as part of an anti-racist curriculum: A conversation with K-8 Teachers* **Cambridge Friends School** Cambridge, MA October 2000
14. *The role of affinity groups: A conversation with parents* **Cambridge Friends School** Cambridge, MA October 2000

15. *Asian American students in K-12 Schooling: History and Case Study* (Guest Lecture)
Lesley University Cambridge, MA *March 1999*
16. *Religious issues in curriculum and the classroom: Hindu, Muslim and Buddhist students* (Guest Lecture) **Lesley University** Cambridge, MA *March 2000*
17. *Managing a Multicultural Classroom: Diversity Training for Secondary School Teachers* (Two-day in-service program) **Prince George's County School District**
Prince George's County, Maryland *April 1998*
18. *Hinduism and Buddhism: An Introduction for DeKalb County Public School Educator* Emory University, Atlanta, GA *February 1994*
19. *Geography in Multicultural Curriculum and Practice: An Introduction for DeKalb County Public School Educators*, Emory University **Atlanta, GA November 1993**

COURSES TAUGHT

EDUC 7763 Human Relations & Conflict Resolution for Educators Sp 04, F03

This course provides a theoretical and practical framework for classroom management, decision-making, social problem-solving, conflict resolution and mediation within classrooms and schools for both students and adults. The readings and class discussion allow students to explore the sociological, psychological, and ethical aspects of human behavior within a framework aimed at enhancing course participants' professional knowledge, skills, attitudes, and techniques. The course is intended to provide participants with tools of professional practice that enable them to prevent interpersonal problems, intervene effectively when interpersonal problems that cannot be prevented occur, and build social decision making and social problem solving skills within their classrooms and schools over the long term.

EDUC 6744 Foundations: Historical, Philosophical, & Legal Issues, Summer 06 to **Related to Disabilities Foundations of special education practice**. Course examines: Learning environments that are culturally responsive. Ethical responsibility of special educators to advocate for the highest quality of life potential for students with exceptional needs. Special educators' role in the healing process.

EDUC 6661: Multicultural Classroom (FDU every semester since Spring 03.)

This course examines the historical and contemporary goals, assumptions and strategies of multicultural education. This course prepares teachers to effectively apply theories of equity to their pedagogy by familiarizing them with the dynamics of oppression in society. Through cognitive and affective approaches and simulations, students will identify and analyze the cultural and structural factors that have led to unequal academic outcomes for diverse learners. These outcomes will be viewed within the socio-political and historical context of the United States' educational system. Students will explore and learn about approaches to developing cultural relevant pedagogy. Students will add to their existing multimedia resource file materials (e.g. books, websites, videos, activities) necessary for the effective implementation of an equitable system of teaching that is affirming for all students.

EDUC 7674 Masters Seminar (FDU every semester since Spring 04)

This course serves as a capstone experience that extends and reinforces the teachers' knowledge, skills and competencies related to professional and educational practice through field-based action research and completion of a culminating project. In this course, Students will conduct a survey of the literature on a selected topic and use the higher order thinking skills to develop a research question or series of questions.

Education 6672: Teaching Strategies for Diverse Classrooms (FDU Spring 03 and Summer 03) In this course, students identify and use resources available to support them in their learning, teaching and reflection. They begin to examine their identity as learners and professionals and use what they learn to explore ways that educational practices and enduring educational controversies can be understood using multiple perspectives and the knowledge that people learn differently. The majority of the course is based on experiential learning. Experiential learning differs from much of the learning people are exposed to as students. Instead of starting with a set of academic principles or rules, in experiential learning learners start with concrete experiences or activities, and then, by observing their own behavior and that of others, formulate concepts and principles that can be applied to new situations.

Education 6128: Dimensions of Equity Lesley University *Spring 01, Fall 01, Summer 02*

This course examined the historical and contemporary goals, assumptions and strategies of multicultural and special education. In doing so, the course was intended to provide information that helps prepare teachers to effectively apply theories of equity to their classroom and teaching practice. Through cognitive and affective approaches and simulations, students identify and analyze the cultural and structural factors that have led to unequal academic outcomes for diverse learners within the politics of schooling, in suburban and urban environments. These outcomes are viewed within the socio-political and historical context of the U.S. educational system. Students explore practitioner-based approaches to developing culturally relevant and inclusionary teaching and pedagogy.

EEDUC 6125: Dimensions of Teaching and Learning Lesley University *Summer01*

In this course, students identified and used resources available to support them in their learning, teaching and reflection. They examined their identity as learners and professionals and used what they learned to explore ways that educational practices and enduring educational controversies can be understood using multiple perspectives and the knowledge that people learn differently. Students identified implications for educational practice of several theories about learning and motivation, including recent research and historical context.

Education 6119: Multicultural Issues in Education Lesley University, *Summer 99* A comprehensive, interdisciplinary study of the impact of culture and language on the curriculum, relationships and pedagogy in schools, this course provided a theoretical and experiential exploration of cultural pluralism in school settings. Intercultural interaction such as cross-cultural enrichment, inclusionary practices,

discrimination, racism, and development of ethnic identity were both discussed and explored experientially.

Education 691E: Introduction to Social Justice Education *January 98 and 99*

Taught from the perspective of students going into higher ed administration offered an introduction to the dynamics of oppression at the individual, socio-cultural and institutional levels, providing a theoretical framework for understanding social oppression and an opportunity to apply this framework to practical applications in higher education. Core concepts included social power, privilege, dominance and subordination, prejudice and discrimination involving classism, heterosexism, racism, religious oppression and sexism.

COURSES:

ETHNIC STUDIES

The American Experience: Factors affecting Immigrants, 1.5- and Second-generation

Asians, Blacks and Latinos *Columbia University Spring 02, 03, UMass Spring 00*

This undergraduate course addresses issues facing immigrant and second-generation students as such as religion, language, the bicultural gap and Americanization. The course brings together immigrants and 1.5- and second-generation students of Asian, Latino and Black heritage not only to learn about the richness of their own cultural heritage but also to share experiences and make connections on thematic issues across ethnic and racial categories, particularly examining the complexities of immigrant and second-generation issues in the American conversation on race and racism.

Asian American Youth Cultures: Institutions and Social Identities

Princeton Spring 02, Columbia Fall 01, 02

The post-1965 wave of immigration – the largest in U.S. history – has brought an infusion of color that is challenging our views of race and ethnicity and challenges America's racial taxonomy. This course addresses ethnic identity development, religion, gender and sexuality, language, Americanization and the socio-political climate as they affect second-generation Asian Americans.

COURSES:

RELIGIOUS STUDIES

World Religions in America: Religious & Cultural Pluralism, (FDU Spring 07)

This course introduces students to a few of the myriad of world religions in the United States today because to understand the United States, one must know about religion and its role in our society. The purpose of this class is twofold: (A) To explore and explain the importance of religion as an element that has shaped American society; and (B) To analyze intercultural and interfaith issues in our changing world. This course addresses the qualities and skills students as future leaders need in understanding and dealing with these issues in a rapidly changing and exciting world.

History 367: History of the Holocaust Emory University TA 1994 – 1995

Religion 101: Introduction to Hinduism and Judaism Emory University TA 1993-1995

SECONDARY

EDUCATION

EXPERIENCE

South Asian American Mentoring Program (an initiative of Project IMPACT-Boston)

Director, 1999- 2001

Created one of few programs in the country offering one-to-one mentoring for urban South Asian American high school students. Established relationships with local

high school administrators in order to recruit students for the program. Recruited and trained mentors. Developed a training manual and designed and carried out a full-day training for incoming mentors. Provide on-going support to the mentors at bi-monthly meetings and monthly phone/email check-ins.

ANYTOWN (a project of the National Conference of Community and Justice) Atlanta, GA Co-Director, Summer 1998, Summer 1999 Co-directed the Georgia state site of ANYTOWN, a national residential anti-bias program for high school students of diverse ethnic, religious, gender, class, and immigrant/ refugee status backgrounds. Planned and orchestrated week-long series of workshops and activities, incorporating developmentally appropriate materials and pedagogy, for high school teachers and counselors and 60 high school students.

“Waking Up Our Children so They Can Wake Up America,” A Carnegie Corporation Project in the Northampton Public Schools Mount Holyoke College, South Hadley, MA

Facilitator January 1997 – May 1998 Designed and implemented workshops and mentored middle school students on issues of race and racism, cultural heritage, racial/ethnic identity Asian American, Latino/a, Black, Jewish, Biracial and White students in an effort to improve interethnic relations among youth. Worked with project director, co-facilitators, and school teachers and administrators to ensure that content was developmentally appropriate and well suited to the educational environment.

PROFESSIONAL AFFILIATIONS

National Association of Multicultural Educators, 2004 – Present and 1997-1999
 American Educational Research Association, member since 2003
 Division K – Teaching and Teacher Education
 SIG: Research on Asian Americans in Education
 Association of Asian American Studies, 1996 to Present
 Co-Chair of East of California Caucus 1999-2001
 American Academy of Religion, 2001 to Present
 ANARCS
 Asian Pacific American Religion and Research Initiative, 2000 to Present
 Conference Planning Committee, 2002, 2003
 Board Member, 2008 – 2011 ** Co-Chair 2009-2011

LANGUAGES

Fluent in Gujarati (a major language of India)
 Limited vocabulary in Hindi and Hebrew

A) DEPARTMENT – SCHOOL OF EDUCATION

1. Advise students in the **QUEST** and **MAT** program. 2005 to present
2. **SEPC– School of Education Policy Committee**, Spring 2003 to Present

- Secretary, (SEPC) 2007-2008
3. **SPRC – School Personnel Review Committee – 2007 to Present**
Chair, 2009 to Present
 4. TEAC Accreditation: Serve on the Multicultural Committee and Library Committee
Coordinated developing our definition of multiculturalism. I am gathering books for the
SOE resource area of the Periodicals Room in Weiner Library.
 5. Search Committee member for
 - a. Lecturer position in the Learning Disabilities Program (2006-2008)
 - b. QUEST Tenure Track Position Spring 2009, 2006-2007
 6. Coordinated and participated in Professional Development, “Media Literacy and
Multicultural Education” Dr. Melda Yildiz, Associate Professor, April 2009
 7. Coordinated “Incorporating GVF into your class” **workshop for SOE faculty**, led by Diana
Cvitan, Office of Global Learning, Fall 2006
 8. **Special Advising** to Joyce Osanyinlusi, QUEST student, as part of the McNair Fellowship
Program. She asked me to be her mentor in this program. I met with Joyce every other week
to help her develop a research project. My responsibilities included mentoring her in
writing, presenting and developing a research project.
 9. **Scholars’ Day**, QUEST Representative
 - a. 2009, 2007 – Metropolitan Campus & College at Florham
 - b. 2006 – Metropolitan Campus
 10. ENDNOTE Workshops/Consultation for SOE faculty members. 2005-2006
 11. Assisted Drs. Farrell and Montani in securing speaker, Dr. Shaireen Rasheed for **Teacher
Restructuring Grant** May 2005
 12. Created Multicultural Education Specialist Certificate, a track for the MACT program. I
hope to revive this program perhaps in a different “package.”
 13. Attended Open Houses for Fall and Spring 2003-2004
 14. **Sociology-Quest AdHoc Committee** 2003-2004

B) UNIVERSITY COLLEGE

1. **CPRC - College Personnel Review Committee**, 2009 to Present

2. **Research Release Time Committee**, Spring 2007 to Fall 2010
Chair, 2009-2010
3. **University Library Committee**, Spring 2006 to present
4. **Faculty Global Learning Advisory Group**, Fall 2007
5. **College Coordinator, Office of Global Learning** (Jan 2006 to May 2007) – I was one of four faculty members serving as an advisor to the Associate Provost of Global Learning. I was charged with assisting in any effort in University College advancing the FDU's Global Education Mission. I kept up on the events related to Global Education – extra-curricular and co-curricular – in all the schools of University College.
6. **School for English, Humanities and Philosophy** has re-activated the Philosophy and Religion Major. I have been involved with this initiative over the last academic year, helping to develop different tracks within the major to suit the various pre-professional student populations, i.e. QUEST, Pre-law students, etc.
7. **Office of Residence Life**, at the request of one of my former QUEST students, I delivered a 3 hour workshop on topics related to Race and Racial Identity for approximately 40 RAs (undergraduate and graduate students). I informed Provost Kiernan's office that I would be happy to do these workshops on a regular basis. January 2004.

C) UNIVERSITY WIDE

1. **Office of the President** – Asked by President Adams to work with Office of Advancement to increase and deepen University relations with the Indian American community.
 - Spearheaded efforts to invite Indian American Community members to the Ambassador Forum with India's UN Ambassador, Oct 13, 2010
 - Provided Associate Provost Craig Mourton with a potential Indian American speaker for Sands of Time Program.
 - Continue to connect FDU to the different Indian American communities in New Jersey.
2. **Center for Teaching and Learning about Technology** – Teaching and Researching with the iPad, invited workshop presentation at the Metropolitan Campus and the Campus at Florham, October 2010
3. **Fulbright Committee** for Rama Musa, Undergraduate Fulbright Fellow, 2008-2009
4. **Office of Global Learning**
Grant Proposal on Conflict Resolution to be submitted to Qatar Foundation, 2009
Assisting on the proposal.

Teens Talking About Racism, Invited Speaker, The Archer Lacie Endowment and Office of Global Learning, Fairleigh Dickinson University, Teaneck, NJ. May 2009

Exploring Globalization, Editor of Pedagogy Section, Spring 2006 to Spring 2010

5. **Committee for New Library**, College at Florham, SOE Representative, Spring 2007
6. **Presentation for the Becton Writing College Program** Fall 2006 and Spring 2007
7. **Center for African Studies** I was involved since its inception in the Committee to form the Center. I was involved in the curriculum development in as well as planning the 2-day professional development workshop that occurred summer June 2006 facilitated by Dr. Jim Delanty from University of Wisconsin. We developed an African Studies minor on the Metropolitan and Florham Campuses.
8. **Middle East Studies Initiative** Affiliated Faculty for this minor on both the Metropolitan and Florham Campuses.

D) NEW JERSEY

1. Office of Senator Robert Menendez – Advisor on South Asian American Issues in NJ.
2. *What do you believe?* Survey for New Jersey Press Media. July 2010 to Present. I developed a survey for the Daily Record to post online. About 1000 people responded. I then analyzed and interpreted the data. The information was published in the Daily Record on November 28, 2010.

SYLLABI THAT USE MY WORK

1. University of Southern California, Asian American Religions
2. Northwestern University, Department of Sociology
3. University of California Santa Barbara, Department of Religious Studies
4. Spelman College, Department of Religion
5. College of Charleston, Department of Religious Studies
6. Cal State Polytechnic, Department of Sociology